

Curriculum Vitae

Dr. Kelly A. Burns
Professor of Philosophy
Dominican University
7900 W. Division St.
River Forest, IL 60305
(708) 524-6762
kburns@dom.edu

Areas of Specialization: Ethical Theory, 20th Century Continental Philosophy

Education:

Ph.D. Philosophy, May 2003. Marquette University, Milwaukee, Wisconsin 53201 Dissertation title: Building a Heideggerian Ethic. Director: Andrew Tallon, Ph.D.

pluralistic, contextualist ethic.

M.A. Philosophy, September 1994. Villanova University, Villanova, Pennsylvania 19085

B.A. Philosophy, December 1991. University of Scranton, Scranton, Pennsylvania 18510

Academic Appointments:

2004, hired as an Assistant Professor of Philosophy, Dominican University.

2014, promoted to Associate Professor

2017, promoted to Full Professor

Teaching and Mentoring Experiences: Courses taught at Dominican University

LAS 185: Same Self, Different Day?

LAS 141: The Examined Life: Got Privilege?

Phil 120: Being Human: Its Philosophical Dimensions (also Honors 120)

Phil 190: Philosophy and Film

Phil 201: Hispanic/Latin@ Philosophy

Phil 210: Contemporary Issues in Philosophy

Phil 221/SWG 221: Gender Issues

Phil 241: Ethics (also Honors)

Phil 242: Introduction to Biomedical Ethics

Phil 250: Logic and Critical Thinking

Phil 260: Political Philosophy

Phil 284: Law, Freedom, and Justice

Phil 350: Ancient Philosophy

Phil 358: Contemporary Philosophy

Phil 380/SWG 380: Contemporary Feminist Theory

Phil 400: Independent Study: Hispanic/Latino Philosophy

Phil 410: Senior Seminar: Alternative Epistemology

Phil 410 Senior Capstone

Phil 400/SWG 400: Frameworks: Analysis of Women and Gender

Refereed Publications:

aching Inclusively -- American Association of Philosophy Teachers, *Studies in Pedagogy*, Volume 3: Inclusive Pedagogies, all 2017.

Annotated Bibliography of Resources for Inclusive Pedagogy, American Association of Philosophy Teachers, *Studies in Pedagogy*, Volume 3: Inclusive Pedagogies, Fall 2017.

Flight of the Conchords *Journal of Gender Studies*, Volume 24, Issue 6, 2015.

Minimizing and Managing Microaggressions in the Philosophy Classroom, *Teaching Philosophy*, 37:2 June 2014. *Bridges*, Volume 15, Numbers 1/2, Spring/Summer, 2008.

Journal of Public Health Management and Practice, July/August 2008.

- - *Ethics and the Environment*, Volume 13, Issue #2, Fall 2008.

Geof Swain and Kelly Burns, "Curbside Consultation: Emergency Response: Physician Training and Obligations" in *American Family Physician*, Volume 75, no.3, February 1, 2007.

Book review of An Invitation to Feminist Ethics by Hilde Lindemann in *Teaching Philosophy*, 29:2, June 2006, pp 181-184.

Concept, Spring 1994, vol. XVII, Villanova University, pp 10-26.

Conference Papers and Presentations:

Presented rd International Workshop Conference. Scheduled for Otterbein University, July 2020, but delayed due to Covid until June 9, 2021.

~~D~~ Dominican University, June 20-21, 2019.

American Association of Philosophy Association, Eastern Division January 7-10, 2019.

American Association of Philosophy Teachers. 22nd International Workshop Conference, University of North Carolina A & T, July 2018.

Managing Microaggressions

nd Annual Working Seminar on Philosophy as Transformative Practice, Elon University, Elon, North Carolina, March 29-31, 2007.

"Ecofeminist Ethics and Merleau-Ponty's Body-Subject: Intersections" at the Midwest Society for Women in Philosophy's conference *Queering/Engendering Race Theory*, November 11-13, 2005.

Values, Rational Choice, and the Will: A Special Conference on Values, University of Wisconsin at Stevens Point, Stevens Point, WI, April 1-3, 2004.

In Vitro *Philosophy and Technology in the 21st Century*, Marquette University, Milwaukee, WI, February 10, 2001.

Professional Activities:

Accepted to attend the Council of Independent Colleges workshop on Deliberation and Debate: Advancing Civil Discourse through First-
d-19, I
had to step away because it conflicts with the AAPT conference.

Reviewer for an article for the journal *Teaching and Learning Inquiry: The Journal of the International Society for the Scholarship of Teaching and Learning*, October 2019.

2018.

Editor for the American Association of Philosophy Teachers, *Studies in Pedagogy* Inclusive
Pedagogies, Fall 2017.

Attended the 39th Annual North American Heidegger Conference, Baltimore, Maryland, May 13-15, 2005.

Service:

-co-chair, Teaching Effectiveness Subcommittee of FAC, Summer 2020- present.

-member of Diversity Committee, spring 2019-present.

-member of Higher Learning Commission Criterion 3 group, Jan. 2017-May 2018